CALL FOR PROPOSALS - DUE BY DECEMBER 2, 2016

Pedagogical Practice Projects
SPRING 2017

Center for Learning and Teaching
Denison University

Goals
Pedagogical Practice Projects (PPP) is a faculty development initiative supported by Denison’s CLT. This program offers continuing full-time faculty an opportunity to design, implement, and evaluate a new innovative pedagogy for a course that will be taught in 2016-2017. These projects will generate pedagogical innovations and significant teaching changes that deepen student learning and skills, enhance teaching effectiveness, and create alternative teaching or curricular approaches that contribute to Denison’s mission. Funded projects will include faculty stipends and professional development funds for travel that involves a conference presentation of the project.

In some cases, individual faculty might pursue a project focused on a significant pedagogical change that will be implemented in a specific course. In other cases, pairs or small groups of Denison faculty, either within or across disciplines, will collaboratively develop pedagogical changes in a team-taught course or in multiple courses (or in multiple sections of a course). However, the proposed pedagogical innovation should:

(1) Consist of a pedagogical approach or strategy not already used in the course,
(2) Exceed the sorts of teaching changes or course revisions that typically occur (e.g., reading assignments, supplemental resources, assignment revisions, course schedule, exam format, etc.), and
(3) Be an integral part of the course.

In general, an innovation will embrace a student-centered learning pedagogy that promotes active learning as well as student engagement and reflection. The innovation should be applied throughout most of the course during the semester. Examples of innovations might include adopting new uses or types of digital technology, introducing role-playing, simulations, or gaming activities, designing a problem-based or case-study learning approach, infusing digital literacy assignments into the course, providing students with alternative forms of practice, testing, and feedback, or structuring peer-to-peer or collaborative learning groups that rely on new forms of student interaction. Innovations within any pedagogical framework can be proposed. Please note that the PPP is focused on supporting pedagogical innovations, and is not designed to support the development of new courses, in general (i.e., this is not a course development fund).

The PPP initiative also seeks to create a context in which faculty can share their ideas, explorations, and outcomes with colleagues at Denison and beyond. In addition, thoughtful evaluations of how a pedagogical innovation had a role in student learning as well as in the professional development of a faculty member are important components of each project. Therefore, the funded projects will be recognized and shared on campus within the Center’s programming and travel support is available to allow faculty to present their project at relevant professional conferences or meetings.
Proposals for 2016-2017

Faculty will submit a written proposal to the CLT and the review and selection process will be administered by the director and the Center’s Advisory Group. The new teaching innovation or pedagogical change will need to be implemented in a course(s) scheduled to be taught during the 2016-2017 academic year. Each project must also include some form of assessment of the pedagogical practice and its relationship to student learning or other relevant outcomes. Faculty will share the project outcomes in a brief written report or at a CLT faculty development session open to all Denison faculty. For spring 2017 courses, the proposal deadline is December 2, 2016.

(a) Faculty who are selected for a PPP will receive a stipend of $750; however, the maximum total award for a collaborative project will be $1500.

(b) There will be limited support (up to $250) for teaching resources or materials not normally funded by a department.

(c) Faculty who subsequently present their PPP at a professional conference or meeting will receive a travel reimbursement (up to $750). The maximum travel support for a collaborative project will be $1500. Request for travel funds should be made to the CLT upon confirmation that a presentation has been scheduled at a relevant conference or meeting.

Proposal Format

Proposals need to be submitted by December 2, 2016 for full consideration. Please submit an electronic copy of the proposal to Frank Hassebrock, hassebrock@denison.edu, (Director, Center for Learning and Teaching).

Copy and insert your responses to the items listed on the following page into a separate document.
Denison Center for Learning and Teaching
Pedagogical Practice Projects
Proposal for Fall 2016

1. Name(s) of the faculty member(s), Department, e-mail.

2. Course(s) number and name.

3. Title of project (a sentence that describes the pedagogical innovation and/or purpose and nature of the project).

4. Project Narrative (2 pages, single-spaced, maximum): Please provide paragraphs that address each component:

   a) Describe the nature of the pedagogical innovation that you have designed for use in your course including the teaching practices and student learning activities that are part of the innovation. Descriptions should encompass the materials or resources that are part of the innovation. Please specify when and how the innovation will be implemented throughout the semester. Please also explain how the project exceeds expectations for typical course revisions.

   b) Identify the learning goals that will be served by this innovation. Describe the anticipated learning outcomes for this project. Why do you think the innovation will be useful for these learning goals? Is your innovation associated with research-based or disciplinary-based principles of learning and teaching?

   c) Describe how you will evaluate the impact or contribution of the teaching innovation on student learning or other relevant teaching and learning outcomes. What measures of student learning will be used as part of your assessment of the innovation? (An evaluation or assessment of the innovation’s impact on student learning is required; please consult with Frank Hassebrock before you submit your proposal if you are unsure of how to assess student learning.)

   d) If relevant, describe how you plan to work collaboratively with instructional technologists, librarians, or others to develop, implement, or evaluate your innovation.

5. Budget: If relevant, please provide an itemized budget with brief justification for any teaching materials or resources requested and a brief explanation of why departmental funds cannot be used.

6. Please attach the course syllabus (or preliminary version) with the proposal.

Note: A request for travel funds is not required for this proposal. If your PPP is funded, travel reimbursement will be provided following confirmation that your presentation has been scheduled at a relevant conference or meeting.
General Guidelines and Proposal Review Procedures

1. Please consult with Frank Hassebrock if you are interested in developing a proposal in order to have a preliminary discussion on the nature of your pedagogical innovation and to obtain more information about the program expectations and review process. General requirements that must be addressed in your application are described under the Goals and the Proposals for 2016-2017 sections in this document.

2. Completed proposals should be sent to Frank Hassebrock, hassebrock@denison.edu, by December 2, 2016 for full consideration.

3. Proposals will be reviewed and evaluated by the Center’s Advisory Group and the Director. In some cases, applicants may be asked to submit a revised proposal. All projects that are accepted will also be screened or reviewed by Denison’s Institutional Review Board (IRB) before funding can be approved.

4. There are limited funds available for each semester and it may not be possible to fund all projects submitted for review.

5. The PPP awards are for supporting pedagogical innovations in existing or new courses which are scheduled to be taught in 2016-2017. These awards are not intended to support the planning or development of a new course that might potentially be taught at some other time in the future.

6. The criteria for review of proposals include:

   a. Thoroughness in addressing each part of the project narrative with respect to the PPP goals and expectations.

   b. Significance of the innovation, the infusion of the innovation throughout a large part of the course and semester, and the degree to which the project goes beyond normal expectations for changes in teaching or course revisions.

   c. Potential contribution of the project to student learning or future courses taught at Denison.

   d. Confirmation that the course is scheduled to be taught in spring semester, 2017.